

105TH CONGRESS
1ST SESSION

S. 882

To improve academic and social outcomes for students by providing productive activities during after school hours.

IN THE SENATE OF THE UNITED STATES

JUNE 11, 1997

Mrs. BOXER introduced the following bill; which was read twice and referred to the Committee on Labor and Human Resources

A BILL

To improve academic and social outcomes for students by providing productive activities during after school hours.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “After School Education
5 and Safety Act of 1997”.

6 **SEC. 2. PURPOSE.**

7 The purpose of this Act is to improve academic and
8 social outcomes for students by providing productive ac-
9 tivities during after school hours.

1 **SEC. 3. FINDINGS.**

2 Congress makes the following findings:

3 (1) Today's youth face far greater social risks
4 than did their parents and grandparents.

5 (2) Students spend more of their waking hours
6 alone, without supervision, companionship, or activ-
7 ity than the students spend in school.

8 (3) Law enforcement statistics show that youth
9 who are ages 12 through 17 are most at risk of com-
10 mitting violent acts and being victims of violent acts
11 between 3 p.m. and 6 p.m.

12 (4) Greater numbers of students are failing in
13 school and the consequences of academic failure are
14 more dire in 1997 than ever before.

15 **SEC. 4. GOALS.**

16 The goals of this Act are as follows:

17 (1) To increase the academic success of stu-
18 dents.

19 (2) To improve the intellectual, social, physical,
20 and cultural skills of students.

21 (3) To promote safe and healthy environments
22 for students.

23 (4) To prepare students for workforce partici-
24 pation.

25 (5) To provide alternatives to drug, alcohol, to-
26 bacco, and gang, activity.

1 **SEC. 5. DEFINITIONS.**

2 In this Act:

3 (1) SCHOOL.—The term “school” means a pub-
4 lic kindergarten, or a public elementary school or
5 secondary school, as defined in section 14101 of the
6 Elementary and Secondary Education Act of 1965
7 (20 U.S.C. 8801).

8 (2) SECRETARY.—The term “Secretary” means
9 the Secretary of Education.

10 **SEC. 6. PROGRAM AUTHORIZED.**

11 The Secretary is authorized to carry out a program
12 under which the Secretary awards grants to schools to en-
13 able the schools to carry out the activities described in sec-
14 tion 7(a).

15 **SEC. 7. AUTHORIZED ACTIVITIES; REQUIREMENTS.**

16 (a) AUTHORIZED ACTIVITIES.—

17 (1) REQUIRED.—Each school receiving a grant
18 under this Act shall carry out at least 2 of the fol-
19 lowing activities:

20 (A) Mentoring programs.

21 (B) Academic assistance.

22 (C) Recreational activities.

23 (D) Technology training.

24 (2) PERMISSIVE.—Each school receiving a
25 grant under this Act may carry out any of the fol-
26 lowing activities:

1 (A) Drug, alcohol, and gang, prevention
2 activities.

3 (B) Health and nutrition counseling.

4 (C) Job skills preparation activities.

5 (b) TIME.—A school shall provide the activities de-
6 scribed in subsection (a) only after regular school hours
7 during the school year.

8 (c) SPECIAL RULE.—Each school receiving a grant
9 under this Act shall carry out activities described in sub-
10 section (a) in a manner that reflects the specific needs
11 of the population, students, and community to be served.

12 (d) LOCATION.—A school shall carry out the activi-
13 ties described in subsection (a) in a school building or
14 other public facility designated by the school.

15 (e) ADMINISTRATION.—In carrying out the activities
16 described in subsection (a), a school is encouraged—

17 (1) to request volunteers from the business and
18 academic communities to serve as mentors or to as-
19 sist in other ways;

20 (2) to request donations of computer equip-
21 ment; and

22 (3) to work with State and local park and
23 recreation agencies so that activities that are de-
24 scribed in subsection (a) and carried out prior to the

1 date of enactment of this Act are not duplicated by
2 activities assisted under this Act.

3 **SEC. 8. APPLICATIONS.**

4 Each school desiring a grant under this Act shall sub-
5 mit an application to the Secretary at such time, in such
6 manner, and accompanied by such information as the Sec-
7 retary may require. Each such application shall—

8 (1) identify how the goals set forth in section
9 4 shall be met by the activities assisted under this
10 Act;

11 (2) provide evidence of collaborative efforts by
12 students, parents, teachers, site administrators, and
13 community members in the planning and adminis-
14 tration of the activities;

15 (3) contain a description of how the activities
16 will be administered;

17 (4) demonstrate how the activities will utilize or
18 cooperate with publicly or privately funded programs
19 in order to avoid duplication of activities in the com-
20 munity to be served;

21 (5) contain a description of the funding sources
22 and in-kind contributions that will support the ac-
23 tivities; and

24 (6) contain a plan for obtaining non-Federal
25 funding for the activities.

1 **SEC. 9. AUTHORIZATION OF APPROPRIATIONS.**

2 There is authorized to be appropriated to carry out
3 this Act \$50,000,000 for each of the fiscal years 1998
4 through 2002.

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